Rainbow of Choices

Your kindergarten child has the opportunity to make GREAT choices everyday! Our classroom is a positive and safe environment to learn. The following color system will help your child monitor their choices and choose to make changes in their choices when appropriate in the learning environment.

Each child will work together as a team to help create a community of learners to do their best. Each child will begin everyday on Green (ready to learn). We will also be having a “class clip” that we will be working mostly with moving. If a child is having a hard time then I will talk with them discreetly about the rules of the room and help them “reset” their behavior. If it becomes a problem frequently then I will communicate with you immediately to do some problem solving.

BLUE = GREAT DAY! We have made GREAT choices resulting in a super, fabulous day at school. Our class will earn a “superstar” working towards a special day reward.

GREEN = READY TO LEARN! You are making GOOD choices today! **THIS IS OUR GOAL TO BE ON EVERYDAY!!**

YELLOW = THINK ABOUT IT (warning!) Think about your choice(s) “reset” your behavior to make a new choice for today.

**Our Classroom Rules/Management**

Our classroom is a small community of learners where we all are expected to work as a team and good relationships are expected. We will spend time learning class procedures/rules and practicing them throughout the year. Each child is expected to act within our class created “Classroom Contract/Promises”. The children will be guided to respect themselves and others through continued reference to our classroom contract/promises. This contract will be created our first week of school together. The students and myself will work together to answer the following questions:  How do you want to be treated by the teacher? How do you want to be treated by each other?  How do you think your teacher wants to be treated by you? How do you want to treat each other when there is conflict?   The classroom promises are reinforced throughout the year by the children holding each other accountable and providing feedback on how we are doing as a group.

I will use the following questions with a student when a child is not making positive choice:

What are you doing?

What are you supposed to be doing?

What are you going to do to change your behavior?

In our classroom community we will build meaningful relationships and hold each other accountable to our personal best.

I will also use a non-verbal check signal (side ways thumbs up) to a child that needs a little redirection before I ask them the 3 questions.

This system will also connect with the “Rainbow of Choices” as each child will first receive the 3 questions as a reminder then if the behavior continues they will be asked to move their clip.